



Ministry of Training, Colleges and Universities

Colleges of Applied Arts and Technology Policy Framework

**1.0 Governance and
Accountability**

Annual Report

Operating Procedure

Annual Report

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Submission of the Annual Report

Once approved by the board of governors -mailed to the Colleges Branch Director, Ministry of Training, Colleges and Universities at colleges.branch@edu.gov.on.ca by July 31 of each year. This email is to include the location of the annual report on the c

Complete copies (with audited financial statements) of the annual report are also to be provided to the College Compensation and Appointments Council and to the Higher Education Quality Council of Ontario.

For further information regarding this operating procedure consult wiq384t1(n)-3(u)-JTJET Higher



Ministry of Training, Colleges and Universities

The Ministry is responsible for:

- relate to government objectives.
- Using annual reports to advise and inform government planning and policy-making.
- Working with the college system or individual colleges to facilitate corrective action where provincial priorities or expected outcomes are not being achieved.

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			Program 2007			
Increase participation of Dual Credit students to 80 participants (increase 2-5 % of FGS)	X		97 students participated in Career Exploration Dual Credit Courses (58 females, 39 males); 75 successfully completed	X		
Testing and support for students with disabilities: 850 tests administered, 95 LD students projected	X		1162 Counselling tests administered for persons with disabilities: (September 2007 July 2008)	X		
Satisfaction rates: focus group and survey distribution, results will be identified	X			X		Course by course reviews were conducted, but we did not separate out feedback submitted according to under-represented students; self-identification project underway to do so in the future.

French Language College Collaboration

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			more than one dual credit course.			
Implement Phase 11 of the SCWI	X		<p>Grade 10 Shadow-A-Student Event 210 students participated from 11 high schools (local and regional)</p> <p>Grade 9 Visitation Days 649 students participated from 12 high schools (local and regional)</p> <p>Industry Visit (Algoma Steel Inc.) 107 students participated</p> <p>Specialist High Skills Major Dual Credit Courses 31 students participated (8 females, 23 males); 23 successfully completed</p>	X		
Increase participation in pre-trades and pre-health programs by 15% 2006-07 # 26 Pre-trades, 63 -Pre-health	X		<p>Pre-trades enrolment: 30</p> <p>Pre-health enrolment: 81</p>			



B. QUALITY

Quality of the Learning Environment

: Referring to your approved MYAA Action Plan, list: each quality improvement strategy/program planned for the fiscal year being reported; whether the strategy/program was executed; the result achieved; any variance from the targeted result; an explanation of the variance; and, planned remedial action.

Quality Strategy/Program/ Indicator	Implemented?		Achieved Result	Target Achieved?		Explain Variance between Achieved and Expected Results and Any Remedial Action You Expect to Take
	Yes	No		Yes	No	
Graduation rate: 62%	x		64.7 %			
Retention rates: 1st to 2nd 76%, 2nd to 3rd 89%			1st to 2nd 71.14%, 2nd to 3rd 90.83%			
Student satisfaction rates: 73%			Student satisfaction rates: 74.8%			
Graduate Employment rates: 88%			Graduate Employment rates: 90%			
Library satisfaction rate: 64%			Library services satisfaction rate 68%			



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* Applicable only to applied degree programs.

C. ACCOUNTABILITY

Multi-Year Agreement Action Plan

: This report-back constitutes part of the public record, and as such, should also be made available on your website to ensure that this portion of your Annual Report is posted at the same location as your Multi-Year Agreement Action Plan.

2006-07 Report Back?		If posted, provide the current link. If not posted, when will it be posted?
Yes	No	
X		http://www.saultcollege.ca/Services/Communications/Corporate/

2007-08 Report Back Contact:

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